

**Louis H. Farrell Elementary School
Parent and Family Engagement Policy**

School Year 2022-2023

Revision Date:

05/11/2022

In support of strengthening student academic achievement, Louis H. Farrell Elementary School receives Title I, Part A funds

Louis H. Farrell Elementary School agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of
- Be governed by the following statutory definition of parent and family engagement and will carry out programs,

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Section A: JOINTLY DEVELOPED

timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular

- *Parents are members of our Home & School Association/SAC, which assists in the coordinating and planning of all*

Section B: ANNUAL TITLE I MEETING

and encourage and invite all parents of participating children to attend to inform them about the school's Title I

- *The Principal, Assistant Principals, and School-based Teacher Leader will present information (How Title I works,*

Section C: COMMUNICATIONS

Louis H. Farrell Elementary School will take the following actions to provide parents of participating children with (1) Timely

- 1) *The Parent and Family Engagement Policy will be in the Parent Handbook that is distributed in September and posted*

Section D: SCHOOL-PARENT COMPACT

Louis H. Farrell Elementary School will take the following actions to jointly develop with parents of participating

• *The Leadership Team will annually evaluate our Parent and Family Engagement Program and revise it as necessary*

Section E: RESERVATION OF FUNDS

If applicable, Louis H. Farrell Elementary School will take the following actions to involve the parents of children served in Title I,

• *Principal will share the budget with parents at the Spring Title I parental input meeting and the Winter Title I parental*

Section F: COORDINATION OF SERVICES

Louis H. Farrell Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement

• *Principal's attendance at meetings at a local pre-school and greeting pre-school parents.*

Section G: BUILDING CAPACITY OF PARENTS

Louis H. Farrell Elementary School will build the parents' capacity for strong parent and family engagement to

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

• *Workshops and events, such as Learning how to access the Parent Portal, Literacy and Math workshop, Preparing for*

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Louis H. Farrell Elementary School will provide training to educate teachers, specialized instructional support personnel, principals,

• *Contributions from parents on effective teacher-parent communication are always welcome. A specific time for input is*

Louis H. Farrell Elementary School will provide other reasonable support for parent and family engagement activities under Section

• *"Farrell Five" & "Power of 3" School-wide Behavioral Support*

Principal's Signature

Peter Jepsen

Date Signed

5/11/22

Louis H. Farrell Elementary School
Parent and Family Engagement Policy SUMMARY
English
School Year 2022-2023
Revision Date:
05/11/2022

provide the basic information contained in the Policy. If this is in a language other than English, it

How we developed this Policy and our Parent and Family Engagement program

● *Parents are members of our Home & School Association/SAC, which assists in the coordination and planning of all activities. Parents are invited to attend monthly Home & School/SAC meetings where school status and upcoming events are discussed. We have Fall, Winter and Spring Parental input meetings for assistance in the Parent and Family Engagement Policy and the School-Parent Compact.*

Information about our Annual Title I Parent Meeting:

● *The Principal, Assistant Principals, and School-based Teacher Leader will present information about Title I works, how to monitor a child's progress, curriculum, the School Wide Plan, Title I Budget (Qualifications, as well as Academic Standards and Assessments) to parents and will support the meeting needed at our annual Back to School Nights (September of 2022) and at a monthly parent workshop relating to Title I.*

How you can expect the school to communicate with you about parent and family involvement

- 1) *The Parent and Family Engagement Policy will be in the Parent Handbook that is distributed in September and posted on the Farrell School Website.*
- 2) *We have alternating AM and PM meetings throughout the year.*
- 3) *Childcare is provided during PM meetings.*
- 4) *Parents will receive flyers and newsletters, with translations where possible, that inform them of important events and concerns. A parent information desk is present in the front hall along with a sign-in sheet.*

How we developed the School-Parent Compact with parent input:

● *The Leadership Team will annually evaluate our Parent and Family Engagement Program and the School-Parent Compact.*

How we share Title I budget information with parents and get parent input:

● *Principal will share the budget with parents at the Spring Title I parental input meeting and the Winter Title I parental input meeting. This year, the Winter Title I Meeting was held on January 19, 2022. At this meeting, parents will review the previous budget as well as the upcoming budget. Then parents will provide their input for how the funds should be spent, including the 1% parent set-aside.*

How we will work with businesses and other community partners to provide services:

- *Principal's attendance at meetings at a local pre-school and greeting pre-school parents.*
- *Distributing Kindergarten registration information.*

- *Inviting teachers at neighborhood pre-schools to attend kindergarten instructional planning sessions*
- *Having a Kindergarten teacher act as a liaison between our school and local pre-schools.*

How we will build parents' capacity to support your child's academic success

- *Workshops and events, such as Learning how to access the Parent Portal, Literacy and Numeracy workshop, Preparing for High School, and Standardized Test Information, will be held during Home and School/SAC meetings and/or scheduled as needed. The monthly Home and School/SAC meetings will alternate between day and evening in an effort to accommodate a greater number of parents on their schedules. Bi-lingual Counseling Assistants will hold meetings with parents of their designated language groups to further enhance their involvement. Our annual Special Title I Meetings will*

How we will train school staff with parent input to communicate and work with parents

- *Contributions from parents on effective teacher-parent communication are always welcomed. Time for input is designated at the Fall Home and School Association/SAC meeting and other meetings that follow and the information is passed on to teachers and staff through the Principal Chat and Communication Professional Development days. Professional Development sessions will be held, and information will be sent by the Principal through email and a Weekly Gram, including articles focusing on "tips" for effective communication, meetings, parent access to teachers' email and parent portal. Specifically, one professional development session will focus on*

Other ways we will support parent and family engagement:

- *Parent Five & Tower of 5 - School-wide Behavioral Support*
- *"Student of the Month" Pillars of Character Program*
- *"Caught Being Good" Coin Positive Behavior Incentive Program*
- *"Grow Your Stamina" Reading Program*
- *Instrumental Music Program – Winter and Spring Concerts*
- *Honor Roll for grades 4-8*

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Louis H. Farrell Elementary School
Política de Envolvimento de Pais e Família RESUMO

Choose Language----->

G. Portuguese

Ano letivo 2022-2023

Data de revisão:

05/11/2022

Esta NÃO é a completa Política de Envolvimento de Pais e Família desta escola. Este é um resumo que visa

Como desenvolvemos essa política e nossos programas de engajamento de pais e

- *Os pais são membros da nossa Associação/SAC da Home & School, que auxilia na coordenação e*

Informações sobre nossa reunião anual de pais do título I:

- *O diretor, diretores assistentes e líder de professores com base na escola apresentará informações (como o*

Como você pode esperar que a escola se comunique com você sobre o envolvimento dos

- 1) *A política de engajamento dos pais e da família estará no manual dos pais que será distribuído em*

Como desenvolvemos o compacto de pais escolares com a entrada dos pais:

- *A equipe de liderança avaliará anualmente nosso programa de envolvimento dos pais e da família e o*

Como compartilhamos as informações do orçamento do Título I com os pais e obtendo a

- *O diretor compartilhará o orçamento com os pais na reunião de entrada dos pais do título da primavera I*

Como trabalharemos com empresas e outros parceiros da comunidade para fornecer

- *A participação do diretor em reuniões em uma pré-escola local e cumprimentando pais pré-escolares.*

Como criaremos a capacidade dos pais de apoiar o sucesso acadêmico de seu filho:

- *Oficinas e eventos, como aprender a acessar o portal dos pais, o workshop de alfabetização e matemática,*

Como treinaremos os funcionários da escola com a contribuição dos pais para se

- *As contribuições dos pais sobre comunicação eficaz dos professores são sempre bem-vindos. Um horário*

Outras maneiras pelas quais apoiaremos o envolvimento dos pais e da família:

- *“Farrell Five” e “Power of 3” Suporte comportamental em toda a escola*