



THE SCHOOL DISTRICT OF PHILADELPHIA

Louis H. Farrell Elementary School **School-Parent Compact**

School Year 2024-2025

Revision Date:

04/17/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

*The Louis H. Farrell School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. A parent input meeting was held on April 17, 2024 to solicit parent input into the development of this school parent compact.
This school-parent compact is in effect during the school year of 2024-2025*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Louis H. Farrell Elementary School GOALS

Board Goal 1: Grade 3-8 students Proficient on ELA PSSA will grow from 35.7% in August 2019 to 65% by August 2026. (Use Aimsweb Plus and STAR to monitor)
Board Goal 2: 3rd Grade students Proficient on ELA PSSA will grow from 32.5% in August 2019 to 62% by August 2026. (Use Aimsweb Plus to monitor)
Board Goal 3: Grade 3-8 students Proficient on MATH PSSA will grow from 21.5% in August 2019 to 52% by August 2026. (Use Aimsweb Plus and STAR to monitor)

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Louis H. Farrell Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All students will receive instruction based on the School District of Philadelphia's Common Core Curriculum and supporting materials. Students will be assessed regularly and every effort will be made to meet the needs of individual students through differentiated instruction, small group instruction, and specialized programs where appropriate.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

1st Report Conferences - November 15, 2024

2nd Report Conferences - January 30-31, 2025

3rd Report Conferences - March 27-28, 2025

Final Report Cards will be sent home on the final day of school.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Teachers will communicate with parents on an ongoing basis. Parents will receive interim reports halfway between report card conferences. These reports will be distributed to all students in danger of failing and to any other student at the discretion of the teacher. For parents who do not attend Report Conferences, telephone conferences will be arranged and/or reports will be sent home.

Parents will be a part of the MTSS process and will be kept updated on students' academic, behavioral, and attendance progress. Parents will be invited to the MTSS meeting when appropriate to garner their input into planning for student progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will make themselves available to speak with parents at a time that does not unduly impact the instructional program.

Appointments can be made during the following non-instructional times:

Before and after school with teacher by prior agreement.

During preparation time by prior agreement.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to volunteer and participate through many venues including Home and School Association activities.

Volunteers for classrooms are encouraged and are arranged through the School Office in collaboration with teachers.

PARENT RESPONSIBILITIES:

We, as parents, will:

- * *Monitor attendance.*
- * *Make sure that homework is completed.*
- * *Monitor the amount of television my child watches.*
- * *Volunteer in my children's school.*
- * *Participate, as appropriate, in decisions relating to my child's education.*
- * *Promote positive use of my child's extracurricular activities.*
- * *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- * *Serve, to the extent possible, on policy advisory groups, such as but not limited to the Home and School Association or the SAC.*

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Take appropriate responsibility for my academic success.*
- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school.*
- *Give to my parents or the adults responsible for my welfare all notices and information received by me from my school.*

COMMUNICATION ABOUT STUDENT LEARNING:

Louis H. Farrell Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- "1) The Parent and Family Engagement Policy will be in the Parent Handbook that is distributed in September and posted on the Farrell School Website.*
 - 2) We have alternating AM and PM meetings throughout the year.*
 - 3) Childcare is provided during PM meetings.*
 - 4) Parents will receive flyers and newsletters, with translations where possible, that inform them of important events and concerns. A parent information desk is present in the front hall along with a "PAD" bulletin board. Arabic, Chinese (Cantonese & Mandarin), Russian, Albanian, Portuguese, Pashto, Spanish, Ukrainian and Uzbek Bi-lingual Counseling Assistants are available and meet with parents and administration to further school/parent communication. School staff also utilizes Language Line when BCAs are unavailable. Parent Workshops will be held monthly and parents will be invited to participate in professional development opportunities at the school and network level.*
- "*

ACTIVITIES TO BUILD PARTNERSHIPS:

Louis H. Farrell Elementary School offers ongoing events and programs to build partnerships with families.

- *Having a Kindergarten teacher act as a liaison between our school and local pre-schools.*
- *Arranging Open Houses and site visits for incoming kindergarteners.*
- *Guiding parents toward after school care provided by Pelbano, Paley and Methodist.*
- *Guiding parents to Cora Services through the MTSS process.*
- *SBTL membership and attendance at 7th Police District Advisory Council monthly meetings to discuss neighborhood concerns and school initiatives.*
- *Parents are encouraged to visit the Parent Resource Center at 440 North Broad Street*